



TGS IB *in* PRACTICE

Issue 1, 1 of January 2014

Foreword

Principal, Simon Lamb

Takapuna Grammar School is very proud to be presenting to students the second year of International Baccalaureate delivery to those students who have chosen to take this opportunity. This brings the total International Baccalaureate cohort across both years to 63 students.

We will continue to support these students, as we do for all, in the International Baccalaureate programme and look forward to their progression through the programme. As a school we remain committed to the quality of these programmes and, in seeking feedback from parents and students, encourage both groups to keep communications open for both positive and constructive feedback.

All the best for 2014. I look forward to meeting the students fortnightly, as I visit their classes through 2014.

Curriculum Focus

Literature A: English, Chinese and Korean

As the 2014 year begins at TGS, the curriculum area of literature has expanded from English to include texts and authors in both Korean and Chinese. Broadening the literature arena provides students with the opportunity to experience their own language in an academic context.

Both local and international students have notably complex language profiles. The study of texts, both literary and non-literary, provides a focus for developing an understanding of how language works to create meanings in culture, their own as well as others.

Ms J Rodgers

Upcoming

**World Student Conferences
Systems and Societies**

University of Queensland
Brisbane, AUSTRALIA

6-12 July

McGill University
Montréal, CANADA

20-26 July

University of Bath
Bath, UNITED KINGDOM

27 July- 02 August

Read more:

<http://ibo.org/wsc/>

Global IB

IB graduates exhibit signs of a more successful university experience reports Australian Council for Education Research.

Read more:

<http://www.ibo.org/announcements/2013/ib-graduates-exhibit-signs-of-a-more-successful-university-experience.cfm>



Takapuna Grammar School
ASPIRING TO PERSONAL EXCELLENCE

IB Core

Theory of Knowledge

The theory of knowledge (TOK) requirement is central to the educational philosophy of the Diploma Programme. It offers students and their teachers the opportunity to:

- reflect critically on diverse ways of knowing and on areas of knowledge
- consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.

So why learn about it? The individual constantly struggles with the problems of knowing. Surrounding him or her and embedded in their consciousness are linguistic, cultural, emotional, and ethical complexities that colour their perception and subtly influence their decisions. TOK is an opportunity to explore this. [Read more](#)

IB NZ News

2013 IB results for New Zealand

Currently there are more than 1 million IB students at over 3,670 schools in 145 countries across the world. 3,360 students are in the Asia Pacific region.

On average; globally for 2013, Diploma students scored 29.95 out of a total 45 marks. 328 students sat the Diploma in New Zealand and received an average overall grade of 33 marks.

[Read more](#)

Student Voice

Deputy Head Boy, David Sorrenson

My first year of International Baccalaureate at Takapuna Grammar in 2013 was one of new challenges, new friendships, and new experiences.

It encouraged me towards a higher academic standard in my studies, and challenged me in areas in and out of the classroom that I never would have considered.

I'm only half way through, but I already know IB will be two of the most exciting, interesting, and defining years of my life.

For more information please contact the Head of International Baccalaureate, Ms Jackie Rodgers j.rodgers@takapuna.school.nz

IB in Action



This is where it all began: February 2013
Reflecting on how to balance our lives.



Students discuss their visual representations of the literary text being studied.



Property and Admin staff work together to understand the IB Learner's Profile.

