



Former Senior Mistress, English and French teacher

An extract from a speech
by Gae Beckingsale, to
Moira Carew, on her 100th
birthday.

“ We are here today to celebrate Mrs Carew’s 100th birthday. I find it hard to refer to her by any other name as she was my headmistress. Mrs Carew and I were at Takapuna Grammar in a more formal time which meant tie, hat and gloves for the girls and woe betide you if you were caught not wearing them. Unfortunately for me Mrs Carew’s route home went right past my house so my hat stayed jammed on my head until I went in my front door.....

Mrs Carew was Senior Assistant Mistress for 15 years from 1960 to 1975. She taught hundreds of us French and English, very few of whom would have known that she had studied at the Sorbonne. I was lucky enough to have her for French in the third form and again for English, when she taught Yeats to 7th form English after a sabbatical year spent at Auckland University. For at least 10 years she was also in charge of debating, an art form she enthused and inspired pupils about and we had a good winning record too, under her guidance.....

At the 75th Jubilee I sought Mrs Carew out to find her surrounded not by those of us who would have been the ‘good’ girls but by those whom she had disciplined, and helped. They were eager to tell her how they had fared in life and to thank her. That for me is the mark of a true teacher.

She was Senior Assistant Mistress in an era before women’s lib and equality in the workplace. It could be tough being a female leader. However, we girls had no doubt about her leadership and authority. This impression was no doubt helped by the academic gown she wore as she swept into assembly each day. When she retired she was acknowledged for her leadership of the female staff and her championing of girls’ rights, for which many of us thank her.

As a traditional Grammar school we have the Principals’ portraits on the school walls. We have started to rectify a terrible oversight as a co-ed school and are putting up the portraits of our women leaders and Mrs Carew’s will be the next to grace our walls.....”



IN THIS ISSUE...

Principal’s Report	2
School News	3
Business	13
Art	16
Theatre	17
Sport	18
Student Achievement	19

» 12





Dear Parents and Caregivers

It is almost inconceivable to realise that senior students are now 44% through their year, in terms of teaching weeks at school. With a short Term 2, only 9 weeks long and a very brief Term 4, approximately 4 weeks long for them, the year is relentlessly charging forward. It is a good time to start discussions with your student(s) about apportioning time for revision, preparedness for internal assessment deadlines and general planning for the remaining time at school; being 20 weeks to go.

I have appreciated the parental and community support for the sporting codes now well underway for the winter season. There is much enthusiasm and commitment being applied to these activities and it is certainly well noticed by our students. The school acknowledges that such a dynamic can only occur with the support of the many adults we see on the side lines and those working solidly in the background. Thank you to the many who give so freely of their time and energy.

I have been enjoying the morning tea sessions we have been offering to parents as we explain the characteristics of NCEA and the International Baccalaureate qualifications. These have been well attended in Devonport last week and, more lightly, in the city this week. I intend to make the same offering later in the year as students and their parents talk more seriously about the options ahead of them. By the time we get to September the school will be looking for a commitment, either way, from those students in Year 11. For your reference there is additional information available at:

- <http://www.takapuna.school.nz/curriculum/internationalbaccalaureate/>
- <http://www.takapuna.school.nz/uploaded/file/downloads/Qualifications%20evening%202014Mar.pdf>
- www.nzqa.govt.nz
- www.ibo.org

If groups of parents are seeking further opportunities to talk about this and any other issues at the school, I would be happy to visit workplaces or venues around Auckland Central, Takapuna, Devonport or, obviously, at Takapuna Grammar School itself. Please contact my PA, Lyn Stevens, on l.stevens@takapuna.school.nz if you would like to discuss the possibility of arranging such a meeting.



Our focus on the property development remains. The next looming change is the shift of classes from the northern classes of N Block and the lower administration staff to the newly sited prefabs adjacent to the St Leonard's Road access. This is likely to occur soon after the end of this term paving the way for the installation of Science Classrooms to N Block and the start of the refurbishment work on the Western Wing of the main Building.

I have been so very impressed with the quality of the student attitude and associated behaviour on my return to Takapuna Grammar School. It is, coincidentally, a theme which has been a feature of the recent assemblies. It is timely to discuss this topic amidst the pressures of school workloads, co-curricular commitments and an ever shrinking period to the end of year.

One of the great potentials of the human condition is that a positive attitude can be learned, whether naturally innate or not. The teenage brain goes through quite a dramatic period of synaptic pruning as the brain secures connections that are well engaged and disconnects those that aren't. With this in mind, the ability to influence and pattern behaviours with long term benefits for later life is probably as great now, in teenage terms, as it ever was. Over the next few weeks we will continue this exploration and apply it to upcoming events as well as discussing the long term benefits. It may be a topic you might like to take up at home.

This term is laced with some fantastic events, productions, concerts and sporting engagements. We encourage you to watch the school calendar, available on the school website along with the regular, newly formatted, emails being delivered every Tuesday. I look forward to seeing you there.

Regards
Simon Lamb
Principal



Comments from the Board

There has been a lot of discussion in the media recently regarding the concept of free education and school donations. The Ministry of Education provides a level of funding based on the school's domestic student roll. In addition to the Ministry money, the school obtains funds from international student fees, parent donations and other fund raising activities. These additional funds make a huge difference to the opportunities that we can offer the students. Approximately 10 additional staff are currently funded by this additional income. This allows us to offer smaller class sizes and a far greater number of subject options at all levels.

On behalf of the Board I would like to thank all those families who have already paid their donation. Getting the money in at the start of the year makes planning a lot easier. If you haven't paid yet, you can find the details on the school website and make payment to the school office or online. Payment in instalments can also be discussed. I would just like to re-emphasise that this is a voluntary donation. However, as noted above, this additional funding greatly assists with the programmes we offer.

You can also help the school by shopping at Devonport New World, writing Takapuna Grammar on your receipt and posting it in the box after the checkouts. The manager, John Ashton, very generously donates over \$10,000 per year based on the support our community gives his business. We would also like to thank the many other supporters of the school who give generously to various programmes and opportunities for students.

Any discussion on fundraising would not be complete without offering a huge vote of thanks to our very active Parent Teacher Association. By supporting the PTA events you are adding up to \$120,000 or more each year to what the school has available for special projects.

If you would like further details on how the school's finances are assisted by donations and fundraising please contact either myself or Simon Lamb.

Jon Williams

Chairperson - TGS Board of Trustees

From the PTA

If you missed our annual dance "Twist 'n' Shout", with local band **Ran For Cover**, last week be sure to come along next time!

Thursday 26 June: a presentation by Career Clinic – 'How to talk with your teen about their career'. \$5 entry, 7.30pm in the School Hall. This is an entertaining and informative presentation, highly recommended to parents and caregivers of teens of all ages.

Saturday 16 August: Comedy Night – details to be advised.
6 November – the 10th Annual TGS PTA Golf Day.

Earlier this year the PTA approved funding for several projects:

\$2300 to the Media Department for wide-screen TV for sharing student work

\$2000 to the Performing Arts Department for powered speakers

\$2140 to the Sports Department for various sporting equipment

\$3400 to the Music Department for a glockenspiel

\$2000 to the school Hardship fund.

These funds were raised through our 2013 Golf Day, the sales of First Aid kits in 2013, and the presentation by Nigel Latta in February.

We'd like to extend our grateful thanks to all who have supported us with our events.

A local business directory has been set up, through YourSchool.co.nz. Information is available on the TGS website. We'd love to see this develop into a go-to resource when searching for local services. Please consider advertising your business to locals on the YourSchool directory.

Our wonderful cookbook, 'Taste of Takapuna', will be distributed to Year 9 students shortly. We encourage you to purchase one for yourself and one for a gift.

Please see our PTA pages on the TGS website, or contact the PTA at pta@takapuna.school.nz for more information.

Ruth Blackman

TGS PTA Chair



TGS pedal power

This year's student pedal power team have been hard at work encouraging students to ride to and from school in a safe manner. Despite the change of the bike rack location due to the school's building work, the number of students riding their bikes has not decreased.

On average the number of students riding to and from school is over 170 per day. During Term 1, Pedal Power arranged for Bigfoot Adventures to come on site and offer a free bike maintenance service to our students. The response was overwhelming with the Bigfoot team servicing 60 bikes on that day.

Auckland Transport kindly agreed to pay for the Bigfoot team to come back during week 2 of Term 2 to continue with the other bikes that they didn't manage to do during the Term 1 visit. Thanks AT for your support.

Term 2 also holds a second event for Pedal Power with the Intro to Road course offered on the 25th May here at school. This is a day course giving students Grade 2 cycle skills and is provided by Kyle Rika from Harbour Sport. Watch this space as Pedal Power continues to encourage our students to cycle/walk to and from school.



“Targeting for Success”: students working in the community

Selected students from the Targeting for Success programme regularly visit Belmont Primary, Year 3 students, to participate in their learning. The sessions occur fortnightly and involve the TGS student reading a story, Q and A time, reflection and interaction between them and the group.

The sessions provide a mutual benefit - TGS students are able to progress self-development of communication skills, confidence in front of a group and gain a broader learning experience by being a leader/influencer of young people. Belmont Primary Students relish the opportunity to interact with different leaders – particularly older TGS students who they look up to.

It's fantastic that past pupils of Belmont Primary can put something back to their kura and community.



Market Day

Despite the disruption of an unplanned fire alarm the May 16th market day was an outstanding success. It involved students from years 10 and 11 selling items that ranged from perfumes, to pet rocks, to phone cases, sunglasses and more.

One particular group named 'La Petite Boutique' took on a rather challenging task having to create three products: Body Butters, Bubble Bath and Sugar Scrub.

La Petite Boutique, was run by Victor Tsyhan, Alice Yorke and Hayley Tubb. While the whole group was hands on deck, I managed to speak with Hayley Tubb the Managing Director. She had explained how quick and easy it was to make these products and for a good price and providing a sound profit margin. The sales were great as they started off with 40 jars, selling over half of them. This helped them make around \$75.00. Great job! By Joseph Seufatu –Year 10

For Level 1 Business Studies students the Market Day wasn't just about having fun and trying to make a profit as it was also a part of an internal assessment.

Whilst the selling opportunity was similar to the Year 10 we had to write a full Business Plan for our activity that detailed how we intended to produce, market, and finance our product idea and get it to the market. We all enjoyed seeing the results of our planning when we had all our wares for sale and had many satisfied customers. It was good to have a taste of the real world of business and some of us even made a nice profit. By Nathan Latch – Year 11

For your information:

Queen's Birthday – 2 June

Choir Concert in Hall, 5.00pm – 8 June

Korean Evening – 19 June

Senior NCEA/IB Parent Interviews – 26 June

PTA Careers Information Evening in Hall, 7.30pm – 26 June

Attitude Talk – 27 June

TGS Brass, Polished Brass and TGS Strings Concert (Gold Coin Donation) in Hall, 7.00pm - 2 July

Open Afternoon in Hall, from 4.00pm – 24 July





Speech competitions

Lily MacDonald represented the school in the regional finals of the ANZ RSA Cyril Bassett VC Speech Competition in early March. The speech topic was 'New Zealanders at War' and could have covered those who served in the South Africa War, World War One, World War Two, the occupation force in Japan, the Korean War, operations in Malaya and Borneo, Vietnam War, Afghanistan, and numerous Peacekeeping operations such as East Timor and the Middle East.

An extract of her speech is included below.

I acknowledge those who have fallen

I remember those who have lost their lives

For me, for us all

My heart fills with sadness as well as overwhelming appreciation and pride

At the sacrifice they made.

I say again in honour and remembrance..... Haere, farewell

Haere, farewellhaere atu ra, farewell.... We will remember you all

They laid down their lives so that we could be free.

We shall never forget, - and perhaps we shall never know.

For every story of the men and woman who died at Gallipoli in 1915, there were many others who were wounded by the loss of their loved ones. The mothers, fathers, wives, children, sisters, brothers and friends would carry this burden through their lives. How many generations does it take to forget their memories of war, and what could we have learnt from them?

Lily was asked by the Auckland Council to deliver this speech at the Takapuna Anzac day Service and Parade.

The United Nations Association of New Zealand Secondary School Speech Awards

In mid April Andy Song and Taylor James (pictured left) represented the school in the United Nations Association of New Zealand Secondary School Speech Awards. The boys both spoke eloquently on the topic of "Education and the maintenance of peace: What is to be done?" Whilst the boys did not place in the competition, the judges were very impressed by their delivery and the boys both learnt a lot from the experience. They are keen to enter the competition again next year to try to gain a place.

The following is an extract from Andy's speech.

".....Education is important as it equips us with the ability to understand the issues behind conflict and perhaps even help achieve peace. At the moment, unfortunately, teenagers don't actually know enough to care about the problems going around in the world. I'll ask you a question. If you could choose between a billion dollars and world peace, what colour will your Lamborghini be? This is the thing; when we're eating chocolate on the couch do we really care about slavery going on in the cocoa plantations? When we hear that people have died in the war, do we truly care? I sound harsh, I sound horrible I know, but four seconds after hearing the news, we're back to eating chocolate. What about the child-soldiers in Africa? Do you REALLY think they would care about a billion dollars when their lives are never safe? Think about that. Because we are not educated properly, we're ignorant....."

And an extract from Taylor's speech:

"....Today I stand before you only as only a 15 year old boy. I live in a great area. I live in a great city; I live in a great country; a country where discrimination is something that is not the norm. It still happens though. A country where it is free of violence but yet we still get violence. I'm only 15 and I'm grateful that I only hear what happens in overseas countries which are the complete opposite from my own and do not see it face to face. I'm only 15. I love life. I can do what I want to do, I can believe what I want to believe and not live in fear of being shot because of it. I'm only 15 and I know that someone who may be like me in some far country away from here is in the complete opposite situation from my own. I'm 15 and I respect everyone for who they. I wasn't born to think that. I was educated to respect other people for being them. I was TAUGHT these values. I was taught. I was educated. I am a lucky one..."



Volcanoes, Tarawera, Hobbiton and more

The Year 11 Geography syllabus has a focus on Extreme Natural Events and as we are in the city of volcanoes we choose to study them. This study encompasses both volcanoes around the world and those in New Zealand.

The Tarawera eruption of 1886 was a huge event in New Zealand's geographic history so what better way to understand this eruption than to go to Rotorua and see the effects first hand?

The teachers and students headed off, on May 11, and after a short pit stop in Hobbiton arrived in Rotorua and split into class groups to learn more about the eruption.

One of the groups headed out to Wai o Tapu to learn about what is happening under the ground to create the geothermal features that Rotorua is famous for.

Another group headed out to Mt Tarawera and were taken to the summit in the Kaitiaki adventures 4WD vehicles. They climbed to the summit to look at what happened that fateful night in 1886. Nothing really compares to standing in the bottom of the crater of the volcano being studied in class.

The other activity was learning about the geology of the area at the Rotorua Museum and then heading out to the Buried village to see the scope of the destruction.

While at the Buried Village we discovered that one of our students, Max Bainbridge, is a direct descendant of one of the British travellers, Mr Edwin Bainbridge, who was killed at the buried village of Te Wairoa in the eruption.

Then we learned that another student, Kate Johnson, is a direct descendant of the Hazard family. Mr Hazard, who was a school teacher, also died that night in the eruption. What an amazing coincidence!



Gateway

Gateway students enjoyed the opportunity recently to tour TVNZ.

The students are keen to explore options for a career in Media/Broadcasting.

Senior students could still pick up the chance to explore a career through Gateway, this year. Please see Vicki Strong in the Careers Department. (Laura Cunningham, Juliet Tubby, Bri Cassin, Billy Harris)



A selection of snapshot diary entries, by students visiting China, Korea and Hong Kong in the school holidays.

Dear diary

Thursday 17th April: We arrived in Seoul airport and after a brief misadventure got on the bus to Kyung Bock High. Upon arrival we were introduced to our buddies and shown Kyung Bock and their glorious food. At lunch the group impressed everyone by our lack of chopstick skills, after lunch we played Korean traditional sports and attempted to create Korean masks. At the conclusion of the day we were sent out with our buddies to experience the home life of Seoul.... Jake Thumath.

Friday 18th April: This was the day I was most looking forward to on the trip as I really wanted to see Samsung and Kia, where we had the industrial tour of the factory. It was better than everyone expectedAfter the factory tour we travelled back into central Seoul to Samsung before having lunch at a local traditional Korean restaurant After lunch we walked to Samsung Delight which was the highlight for me in Korea. The building had amazing architecture. Samsung Delight was filled with all the gadgets that I could dream of. ... Moniesh Bhindi

Tuesday 22nd April: Today we woke up at 6 am to the Korean pop music as an alarm for the whole school. This was our final morning at Ulsan Foreign Language School. After our good byes and group photo we headed to Sin Gyung Ju Station and departed Ulsan on the bullet train. We arrived Seoul and got another train to the airport. We were off to Beijing Moneshi Bhindi

Wednesday 23rd April:We got on the bus to head to Tiananmen Square in the centre of Beijing which houses all of the Chinese governmental buildings as well as the Chinese national museum. In the square there also stands a monument to all the soldiers who died in the various wars of the 20th century. There were many police officers and military personnel around as the crowds are often very large in the square.

We walked through the Forbidden City and saw all the old living quarters and ceremonial buildings for the Emperor, Empress and all their military and civilian officials. This was very interesting as

we learned about ancient Chinese architecture, and the symmetrical terms of building placement, there had to be a central access way running from north to south and there had to be a water feature. These principles are called Feng Shui and were used in architecture to create good luck for the occupants of the buildings. The Chinese still use Feng Shui principles in all their important buildings and places.

We moved on to the Temple of Heaven where we learned about ancient Chinese Taoism rituals in which the Emperor played a large role in sacrificing to the gods of heaven. We visited a tea shop on the way out of the Temple of heaven where we took part in a tea tasting ceremony

Overall we had a fun and educational day which contributed greatly to our cultural intelligence, which is a key aspect of running a business in any country. Liam Cairns

Thursday, 24th April: This morning and part of the early afternoon, we walked up the Great Wall of China - the view from the top was amazing and after we had a traditional lunch at the Siwei restaurantwe took a rickshaw ride and went and had tea at a local family's traditional home. Whilst having tea at the family's home, we got to have a look in one of their rooms and see how different it is. Tonight was my first time trying duck, and I thought it tasted good. It's not something I would normally try but it was delicious! ... Rebekah Alvey

Friday, 25th April: Hell of a day full of beautiful sights, great fun and brilliant food.

First stop of the day was the summer palace on the banks of the Kunming Lake, a beautiful palace that was a brilliant example of ancient architecture....including the longest corridor, containing 764 m of painted wood that was simply amazing.Next stop, the Zoo, specifically the Panda house, and that was unforgettable. Seriously, if you thought pandas were cute on TV, wait to you see one up close, or snoozing in the sun,Final stop was the Capital museum, full of recovered tools, statues and other relics of the older Chinese dynasties, as well as paintings and carved jade. The building itself was interesting, designed with odd shaped rooms and



a tower inside of the lobby full of exhibits.....The farewell dinner at the barbeque buffet was the best dinner so far.... ZachJohnson

Saturday 26th April: Today was our last day in the amazing city of Beijing.... off to Shanghai a bit later in the day. In the morning we visited a Buddhist temple to soak up some final Beijing culture. While there we paid our respects by blowing incense. From there we travelled by train back to the hotel and transferred via bus to the Beijing Domestic Airport. Bye Beijing Hello Shanghai :) We arrived to a cold and wet Shanghai along with our tour guide Chu. Travelling through the city of Shanghai was amazing! It was very much different to Beijing..... Paul Maxey

Sunday, 27th April: This morning we went and visited the Yuyuan Garden, Old Town and Jade Buddha Temple. At the Jade Buddha Temple, they had a large statue of the Sleeping Buddha..... That afternoon, we went and visited the Shanghai Museum, fake market and the Bund. The fake market was really interesting because we got to see how different everything is. I found it interesting having to haggle and how persistent the people who worked at the markets were when you walked away or wanted a different price. After dinner at the Seagull palace, we went on the Huangpu River Cruise. The cruise was beautiful because we got to see The Bund and the city all lit up at night. It was so bright, colourful and really pretty.....Rebekah Alvey

Tuesday, 29th April: This was a big one, the entire day was spent at the Warehouse Shanghai office, which is responsible for sourcing apparel and general merchandise from China.Later we were given a tour of the nearest factory the warehouse sources apparel

from, which was unlike anything I'd ever seen. The floors were full of people using sewing machines creating garment after garment, and the factory ran like clockwork from creation to quality checking to packaging, it was truly a sight to behold..... Zach Johnson

Wednesday, 30th April: Today was our last day in Shanghai.... Our coach picked us up and drove us to a huge furniture store... IKEA. The store design was awesome; the arrows on the floor led us around the store, weaving us in and out of various displays on all four levels. Our lunch stop was in the IKEA cafe, meatballs and gravy. As we left IKEA, not forgetting to stop at the lolly station, we headed off to the Pudong Airport. We said our farewells to Shanghai and the amazing experiences along with it; we boarded the plane to our final country, Hong Kong.. We were sad to think our amazing trip was coming to an end Completely exhausted we arrived at the beautiful BP International Hotel, four to a room and we were straight to sleep....Hayley Smith

Friday, 2nd May: Our last proper day. After leaving the hotel had a bus ride through the city to arrive at an extremely steep tram ride to Victoria Peak. At the top there was an expansive view of the city and luckily it was a relatively nice day. Afterwards we passed through the picturesque Repulse Bay and arrived at Stanley Market for shopping.When we checked in we got to visit Cathay Pacific's head office located within the airport. We were given a look at number of different operations that go on within the business, including the cargo control and the massive cargo bay..... We also watched the trainee flight attendants in a practice session.Although we were exhausted and sad that the trip was coming to an end we were all excited to be coming home. ...Alex Jancic.



Getting ready for The Big Sing

This year we have three choirs performing as part of the Big Sing Choral Festival at the Auckland Town Hall in June. The choirs are gaining momentum especially after a most successful camp at Willow Park at the beginning of May. Everyone pulled together and worked very hard and all are sounding exciting.

All three of our choirs, Leonessa, Sultans of Sing and Skat a Tak will be performing on Wednesday 11th June. Each choir is to sing three pieces from three different areas: New Zealand Composition/Arrangement, Classical Composition (non- New Zealand) and another style.

Leonessa is performing in Session One. This starts at 9.30am. They are the third choir to perform in this session.

Sultans of Sing is performing in Session One. Their scheduled time to perform is 12noon.

Skat a Tak is performing in Session Two. This starts at 1.45. They are scheduled to perform 2pm.

If you are free on Wednesday 11th June and would like to hear our choirs you will need to come 30 minutes earlier than the scheduled time. There is a \$2 door charge for the day sessions.

Skat a Tak will also be performing at the Gala Concert on Thursday 12th starting at 6.30pm. This is an exciting night with over 20 choirs performing one piece from their repertoire. If you would like to come to the Gala concert you can purchase tickets from Ticketmaster on 0800 111 999 or (09) 970 9700 or on line at Ticketmaster.

Adults \$21, Seniors \$18, Child \$17.

Here is a link to the Big Sing page if you wish to follow this event more carefully.

<http://thebigsing.wordpress.com/>



Calculus Chocoholics

Every year, the Year 13 Calculus students put their theory to the test by designing and carrying out a practical task. They were required to research, plan and produce the optimum chocolate box. This needed to be both logically argued and commercial. Three students were judged to have met all criteria to perfection – not only full marks mathematically but also in terms of practicality and appeal commercially.

Tamara Bullock took her inspiration from a popular animated film and Morgan Sharp used a carousel as her theme. Mylam Sloan based his design on the theme of the ANZAC commemoration.

Overall, the Calculus students once again showed just what a talented group they are!

A “Back to School” message

Dear Parents,

As part of our Travelwise programme we are participating in Auckland Transport’s Back to School campaign, this term. We want to remind all parents to take care when driving around our school and to pass this message on to friends and family.

Stick to the speed limit when driving past our school and remember even small increases over the speed limit can be the difference between life and death. We can all do our bit to keep our kids safe as they travel on the roads around our school.

We would like to highlight to you that the speed limit when passing a stationary school bus is 20 km/hr. This limit is in place to protect drivers and children in and around school buses. School bus incidents happen on both high and lower speed road but the faster a vehicle is travelling, the more likely a child will be killed if hit.

Expect the unexpected – Drivers need to be able to stop should a child run across the road without looking. If you are collecting a child from a roadside bus stop or on the road outside school please make sure you park in a safe place and never call your child across the road.

NZQA App

NZQA is launching a new mobile App called NCEA Guide written for parents, whanau and employers.

The App will provide quick and easy access to key information about NCEA and makes practical information about NCEA more easily accessible. Parents and whanau will be able to access simple content about how NCEA works and how they can support family members studying in NCEA (no individual student result or progress information is available).

The App also supports employers seeking to understand and evaluate NCEA graduates and their qualification. Content can be viewed in English and Te Reo Maori.

The NCEA Guide App will be free to download from the Apple App store and Google Play Store from early in the week of 26 May.

Information will be added to the NZQA website to promote the App and on launch day there will be social media messages sent out about how to download it.



The International Baccalaureate in action

Creativity, action, service (CAS)

The CAS requirement is a fundamental part of the IB Diploma programme and provides a counterbalance to academic studies.

CAS aims to develop students who are:

- reflective thinkers—they understand their own strengths and limitations, identify goals and devise strategies for personal growth
- willing to accept new challenges and new roles
- aware of themselves as members of communities with responsibilities towards each other and the environment
- active participants in sustained, collaborative projects
- Balanced — they enjoy and find significance in a range of activities involving intellectual, physical, creative and emotional experiences.

Creativity, Action, Service:

- **Creativity** is interpreted broadly to include a wide range of activities that involve creative thinking. Creativity provides students with the opportunity to explore their own sense of original thinking and expression. Examples of what TGS students are doing include: mural design and production at a local kindergarten, design of the Devonport Community Garden website, creating 'designer' cupcakes, learning to play the quena, V48-hour film challenge, refurbishing old furniture.
- **Action** is focussed on getting involved in physical exertion that contributes to a healthy lifestyle. The aim of Action is to promote lifelong healthy habits related to physical well-being. Examples of what TGS students are doing include: Duke of Edinburgh, Pilates, Luminosity 'brain-training', Korean fan-dancing, 'Habitat for Humanity' house-building
- **Service** requires students to understand their capacity to make a meaningful contribution to their community and society. Through Service, students develop and apply personal and social skills in real-life situations involving decision-making, problem solving, initiative, responsibility, and accountability for their actions. Examples of what TGS students are doing include: fundraising for St Johns, Northcote library service, member of Kaipatiki Local Youth Board, working at the Northcote soup kitchen.



OXFAM Bake sale

The TGS Environmental Group held a bake sale in the school hall, in early May, in order to raise money for OXFAM New Zealand. OXFAM is a charitable organisation that works to create a lasting, positive change for the world's poorest people. They do this by providing aid to impoverished families and countries. The bake sale was held at lunchtime and raised an astounding \$374.

By Danielle Desvaux de Marigny



Business Studies visit to TWL store and DC

Students visited the North Island Warehouse Distribution Centre and the Airport Warehouse Store, in early May. On the trip we had the opportunity to inspect the largest distribution centre in the Southern Hemisphere and go behind the scenes in a store.

Browyn Claydon the store manager explained how the store is set up for customers and how she arranges the different items on the shelves. She allowed us to see how the store room operated and we all had time to do some shopping.

The next stop was the DC where Roger Shipton, the DC Manager was happy to answer all our questions about how it works and serves the stores. During the tour we learnt about the supply chain and all the internal controls involved in the Warehouse. We were amazed by the size of the DC, it covers over 50 acres. The constant activity of all the machinery also came as a surprise to us

along with the immense amount of technology and programming that is involved in the running of 300km of conveyor belts.

The conveyor belts process up to 200 items per minute that are then palletised, wrapped and despatched to all the Warehouse group stores throughout the country. We did not realise the complexity of the operations when we all go and make a purchase at a store.

There are 280 people involved in distributing the products to stores and this more than doubles at Christmas time. After an excellent day exploring the site and understanding the behind the scenes activities we all realised that there is a lot more involved in the supply chain that we all take for granted. This will assist us with our understanding of a large business and supplement our class tasks and also gave us a very enjoyable day.

By Josh Olley, Samantha Mottram and Ollie Green – Level 2 Business Studies students

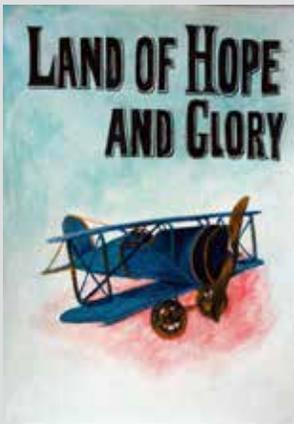
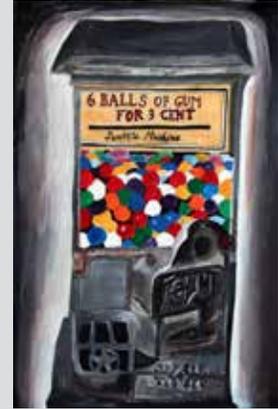
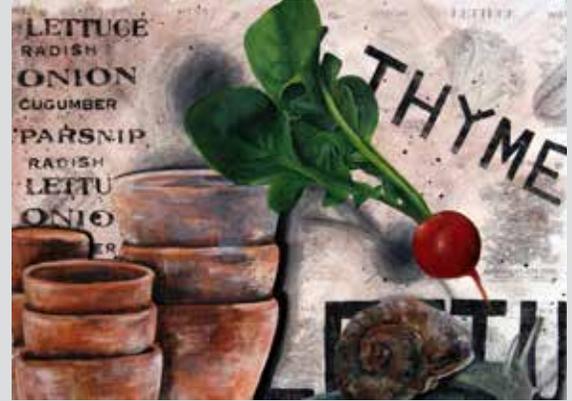


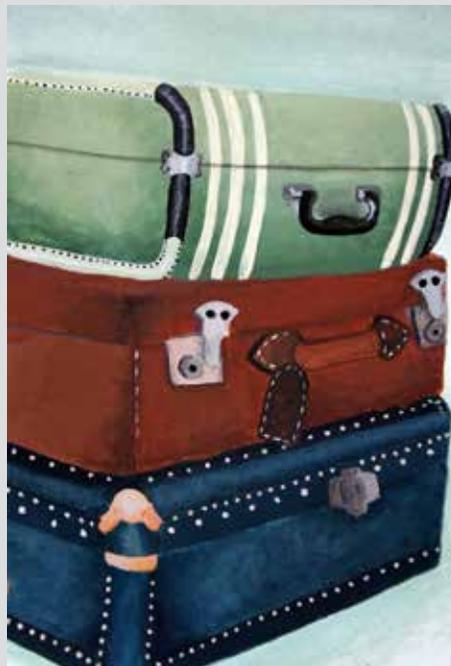
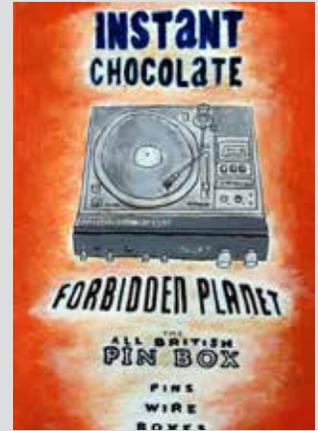
Wunderkammer

This year our Level 1 Art students have begun to explore the theme of “Wunderkammer”.

Wunderkammer or “Cabinets of Curiosities” were first found in Renaissance Europe and were collections of objects whose categorical boundaries were not defined at that time. Modern terminology would categorize the objects included as belonging to natural history (sometimes faked), geology, ethnography, archaeology, religious or historical relics, works of art and antiquities. “The Wunderkammer was regarded as a microcosm or theatre of the world and conveyed symbolically the patron’s control of the world through its indoor, microscopic reproduction.” (Francesco Fiorani)

Each Level 1 student is creating their own Cabinets of Curiosities by selecting their own subject matter and rendering it in different techniques and mediums, including pen, ink, watercolour, monoprinting and collage.







The following TGS students, Hayden Worsfold, Joy Lai, Katie McDougall, Neeve Sew Hoy, and Rebecca Rawlinson were chosen as finalists for the Auckland Secondary School Competition of the Original Art Sale. This large sale, at the Vodafone Events Centre, allows art enthusiasts the opportunity to view and purchase a wide range of artworks of different styles and media.



Congratulations to Lucy Lim, one of our Year 13 Design and Paint students, who came First in a competition called SPACE run by "The New Zealand School of Education".

Entrants were asked to show what "Space" meant to them, interpreting the word in Photography, Stop Motion or Design. Their work was judged on originality and use of colour.

Lucy designed the poster seen here and won a Wacom Intuos Manga Pen & Touch Tablet.



Hayden Worsfold



Joy Lai



Neeve Sew Hoy



Katie McDougall



Rebecca Rawlinson



Year 12 Drama students perform a mad scene from the very mad "The Bald Prima Donna". From Left: Ayden Prinsen Geerligs, Karen Mazzola, Amy Juer, Tim Spring with Deaglan Taylor-Innes on the floor.



Year 12 Drama students perform an unsociable moment from Harold Pinter's "The Birthday Party". From left: George Flaherty, Cameron Stent, Jake McKenzie



Aodhan Taylor-Innes and Sean Lamont-Bennett contemplate a deep existential dilemma in a scene from Samuel Beckett's "Waiting for Godot" for Year 13 Drama assessment.



Introducing Prickles

The TGS Dance Department is excited to introduce to you our newest dance group. This year, we had an overwhelming number of extremely talented students interested in joining the TGS dance company.

We were so impressed with the passion and energy presented in the auditions that we decided to start a second dance company, which we have called "Prickles". This very talented group of dancers has been working with Mrs Cryns, Miss Woodfield, and Year 13 student, Tessa Carey, on technique, conditioning and choreography. They have worked so hard, we are so proud of their achievements so far.

Prickles Dance Group will be performing at Dance Evening alongside Cactus Dance Company, Stage Challenge, the Year 10-13 dance classes, and some of our other extra-curricular dance groups.

Dance Evening showcases the outstanding work of students within the Dance Department, along with the many involved in the co-curricular dance opportunities.

This year's show promises to be another highly polished event full of dance from the varied programme offered at Takapuna Grammar, and will take place on Tuesday, June 17th at 7pm. Tickets are available through Ticketmaster. Adults \$24, Students and Seniors \$16, Children under 12 years \$12. Contact www.ticketmaster.co.nz or 09 970 9700.



A rising football star

Sean Green is in Year 10. He plays football for the Waitakere City U15 team which has just won the Nike Cup final, held in Sydney.

His team is now the only Pacific team to be going to the NIKE World U15 finals tournament, in Manchester, England, in August that features the top 20 Under 15 team from all around the world. Many of these teams are from professional clubs that have age-group academies.

Sponsors, Nike cover the team's costs for kit, boots, fares and accommodation for the week long tournament.

Sean started kicking a football at the age of 6 and played for Birkenhead United before being selected for the Waitakere City representative team. Some of his team mates come from Westlake Boys' High School and several from Sacred Heart College.

Student achievements:

Taekwondo success: at the International open championships (TNZ Open Championship, held) at North Shore Events Centre. With over 500 contestants from around the world (including Tonga, Samoa, Australia) TGS students placed as follows :-

- Harvey Merton - Gold Medal
- Jarrah Swift - 2 Gold Medals
- Alice Song - Silver Medal
- Samim Ozyuteri - Bronze Medal



Sam Copp (far right) at NZ U20 training.

[Katherine Badham](#)

1st - AKSS Duathlon Champs, Intermediate Girls' Category

1st - NHSS Cross Country champs, Intermediate Girls

[Sam Copp](#)

Selected for NZ U20 Football Squad

[Erica Gatland](#)

Qualified for Junior World Rock Climbing Championships

[Julia Giurgiu](#)

1st - NHSS Cross Country Champs, Junior Girls

[Sean Green](#)

A member of Waitakere City U15 Football Team qualified for U15 World Club Finals to be played at Manchester United

Darya Kharitonova

3rd – Women's Foil, 2014 Fenton Championship

[Katherine McDougall](#)

Representing NZ at the Oceania Synchronised Swimming Championships

[Luci McDougall](#)

Representing NZ at the Oceania Synchronised Swimming Championships

[Equestrian: Woodhill Sands Ribbon Day](#)

[Juliet Tubby](#): Open Hack Champion for flat work

[Kayla Gerber](#): 4th Champion for Maiden Hack on the flat

[Aila Morgan-Guthrie](#): Reserve Champion in the Open Pony flat work.

Team 7th place overall

[Extra-Curricular](#)

[Belle Hancock](#)

1st – National Hip Hop Championships, qualified for World Championships in Las Vegas

[Alexandra Fleming](#)

Performing at Edinburgh Tattoo



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DANCE
GROUP

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