



Takapuna Grammar School



Course Information

Year 9

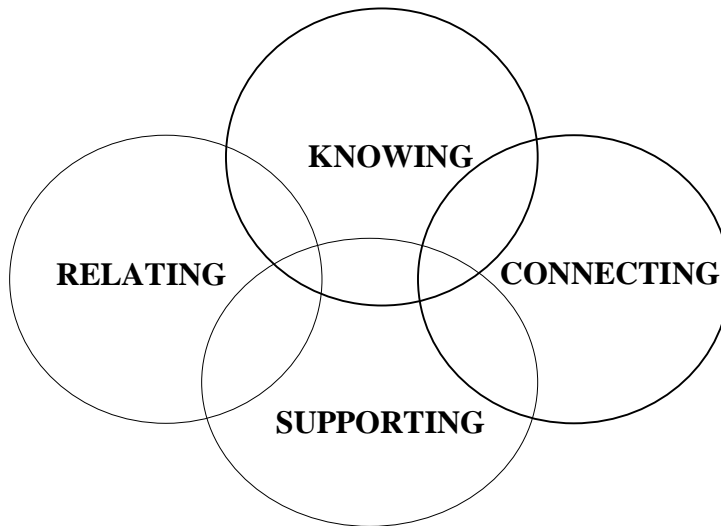
2018

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TEACHING and LEARNING

Aspiring to Personal Excellence through
Knowing, Connecting, Relating and Supporting™



Takapuna Grammar School's teaching and learning programme is committed to producing a lifelong learner.

This lifelong learner will be:

- knowledgeable with deep understanding
- a complex thinker and problem solver
- creative and reflective
- a responsible contributor
- self-motivated and self-controlled
- independent as well as interdependent
- an effective communicator



THE YEAR 9 PROGRAMME

The Year 9 programme at Takapuna Grammar School is an introductory course consisting of:

Learning Areas

All students will study the following subjects:

- English/ESOL
- Health & Physical Education
- Mathematics
- Science
- Social Studies
- The Arts – one term each of Visual Art, Dance, Drama and Music
- Technology - one term each of Design and Visual Communication, Food, Resistant Materials and Soft Materials
- Languages - All students will study two languages for half a year each chosen from:
 - French
 - Asian Languages
 - Spanish
 - Te Reo Maori

Extension and Support

Extension and support is offered in Year 9. After consultation with senior staff, some students may be suited to the following courses:

- Special Education
- Sports Institute (this would be in place of their Technology option)
- Learning Services Programme (two term or full year course)
- Visual Art Extension (two term course)
- Music Extension (two term course)
- Dance Extension (two term course)
- Learning Extension and Acceleration Programme (LEAP)

Note

- All courses are subject to staffing availability.
- There is a \$55.00 subject fee for Technology for all Year 9 students to cover the “take home” materials.

YEAR 9 LEARNING AREAS

The curriculum and subjects offered to Year 9 students reflect the Takapuna Grammar School Charter which acknowledges the academic history of the school and its local curriculum.

Within the Core Curriculum there will be opportunities throughout the year to participate in inquiry based projects. These will be designed to ensure that learning skills are integrated and connected to the students' world and experiences. ICT (Information and Communication Technologies) will be used throughout the range of subjects studied.

English (9ENG)

Programme Summary: Full Year Course

English at secondary school is the study, use and enjoyment of the English language and its literature, communicated orally, visually and in writing, for a range of purposes. Learning English involves learning the language, learning through language and learning about language.

English is structured around two inter-connected strands – receiving information through Listening, Reading and Viewing and creating information through Speaking, Writing and Presenting. Modules of work integrate these aspects.

The Year 9 course focuses on:

- developing writing skills and improving reading skills
- developing skills of close reading, grammar and punctuation
- expressing their own ideas in creative and transactional writing
- using technology to produce visual and written language
- learning to speak confidently in small groups and to an audience
- developing sound research skills



Students study a range of texts such as short stories, novels, poems, non-fiction and films. They will also have exposure to a variety of New Zealand narratives.

English for Speakers of Other Languages (9ESL)

Programme Summary: Full Year Course

This course is designed as an additional English course for students with English as a second language. The small class size and differentiated curriculum enable students to reach their academic potential. Courses are designed bearing in mind the level of English proficiency of the individual pupils. Listening, speaking, reading and writing skills are taught. As well as following a similar course to the English programme, assistance is given to pupils with tasks and skills required across the curriculum.

Students will be identified and placed in ESL where appropriate.

Health and Physical Education (9HPE)

Programme Summary: Full Year Course

In Health and Physical Education, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts. As they develop resilience and a sense of personal and social responsibility, students are increasingly able to take responsibility for themselves and contribute to the well-being of those around them, of their communities, of their environments and of the wider society.

Students will participate in a wide variety of movement skills including:

- Aquatics
- Leadership – adventure based learning
- Fitness – Pilates, resistance training
- Teamwork – Football, Rippa Rugby, Softball, Cricket
- Motor Skills – Badminton, Basketball, Netball, Tennis
- Competitiveness – Ultimate Frisbee
- Creativity – Gymnastics
- Non-traditional and international games – Tapawai, Ultimate Frisbee, American Football, Australian Rules



As part of the Year 9 Health and Physical Education programme, students will participate in a three-day, two-night outdoor education camp. The camp is aimed at facilitating increased personal and environmental awareness through outdoor activities.

Mathematics (9MAT)

Programme Summary: Full Year Course

Students have been learning the language of Mathematics all their lives.



In Year 9, we aim to:

- build on the students' understanding so that their basic numeracy deepens and expands
- develop the students' practical mathematical skills, such as measurement, statistics and the use of technology
- extend the students' knowledge into abstract concepts such as algebra, deduction and negative numbers.

This lays a foundation for further study of Mathematics including NCEA Level 1 in Year 11. In these years, topics are revisited a number of times so that, as their academic maturity develops, students can grasp concepts in a fuller and more complete way.

Programme Summary: Full Year Course

- The Living World (Biology)
- The Physical World (Physics)
- The Material World (Chemistry)
- Planet Earth and Beyond (Geology/Astronomy)
- The Nature of Science

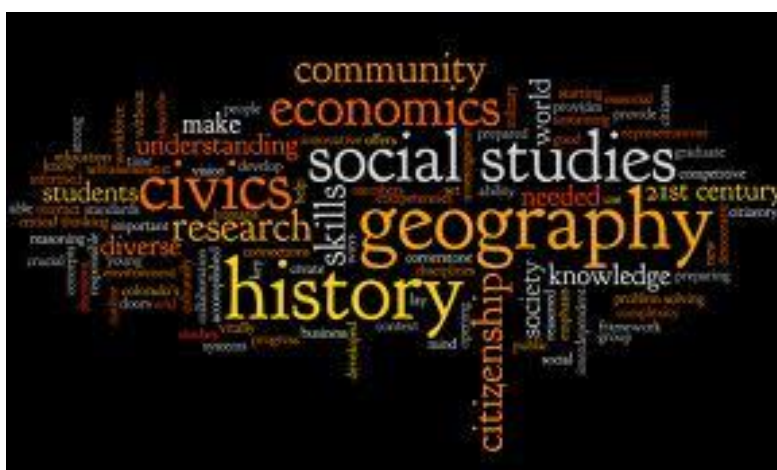
Social Studies (9SOC)

The aims of Social Studies education are knowledge and understanding of people and their interactions and participation in a changing society as confident, informed and responsible citizens. There is a focus on critical thinking, students as teachers and the use of inquiry in different contexts.

At Year 9 students cover the following topics:

- Our Place in Space – an overview of the subject, our school and essential social studies skills. We then look at our local environment and the cultural interactions of the community within it.
- How the Treaty of Waitangi is responded to differently in different times and places, this includes a trip to a Marae.
- On the Move – a study of migration and its consequences
- The Green Machine – a study of Planet Earth and how people manage our resources, this includes a sustainability inquiry

In addition there is a focus on current issues and various practical, thinking and group skills.



Technology

Programme Summary: Full Year Course

In Technology, students explore how people intervene in the world by developing products, systems, and environments to expand their possibilities. It is a creative and purposeful subject where students develop the skills, knowledge and confidence to create individual solutions to identified needs and opportunities. Students solve practical problems within society by encouraging risk taking, creativity, and lateral and divergent thinking. Students also work through focused practical tasks to develop and practise particular skills and knowledge that allows them to take ownership of their own learning in developing solutions.

Technology is divided into four units of work covering a wide range of technological concepts and skills. Students will study the following units:

- **Resistant Materials (9TMR)** concentrates on resistant materials technology practice, process and production
- **Soft Materials (9TMS)** concentrates on soft materials technology practice, process and production
- **Food Technology (9TMF)** concentrates on food technology practice, process and production
- **Design and Visual Communication (9DVC)** concentrates on product design using 2d and 3d design and visual communication techniques



TMR Sustainable Gift



TMS Game On



DVC Super Hero Juice



TMF Festive Occasion

The Arts

Programme Summary: Full Year Course

The Arts at Takapuna Grammar School offer the students personal, social and cultural expression. With an encouraging and rich programme, the Arts (Drama, Visual Art, Music and Dance) stimulate imagination, thinking and understanding through perception, entertainment and enrichment. The students make, use, interpret and value the Arts within our social and cultural context, enabling them to participate in collaborative and individual pursuits that contribute to the community and personal identity.

Within the course students will study for one term each: Visual Art, Dance, Drama and Music.

Visual Art (9ART)

The Year 9 Visual Art programme teaches some fundamental drawing techniques and one other art making activity, such as Painting, Printmaking or Sculpture. Subject matter is broad-based and flexible, allowing for preferences and time. It encompasses observation of the students' environment and culture and imaginative developments of these. Art appreciation is a part of this practical course.



Dance (9DAN)

This one term course will introduce students to dances in a variety of different contexts. They will learn the elements of dance and how to apply these to communicate ideas and stories. Students work in groups to create and present performance pieces, gaining confidence in expressing themselves through movement. They will reflect on performances they see and learn to recognise how movement can be manipulated to convey ideas. The focus of the course is to gain confidence, work co-operatively and contribute actively. A positive learning environment is created through supportive audience reflection.



Music (9MUS)

Year 9 Core Music students focus on becoming familiar with and being able to confidently use the basic materials of music – pitch, rhythm, harmony, timbre, texture, dynamics and form. Knowledge and understanding of these forms the basis for the topics studied and combines an academic and practical approach. The work covered will develop and broaden students' understanding of music as it relates to culture and society and their own historical background. All four strands of the Arts Curriculum as well as the aforementioned elements and materials of music will be covered by a variety of assessment tasks including performance and music composition.

Students with ANY prior musical experience should complete the [online Music Information Sheet](#) which can also be found on the Enrol section of the school website.



Drama (9DRA)

This course runs over one term and is designed to introduce junior students to the primary skills of drama and performance. Students will work through a series of exercises that cover a wide range of dramatic skills including:

- use of voice, movement, body and space in performance
- use of elements and conventions

Students will devise work in groups using the elements and conventions of drama. The goals are:

- achieving self-confidence
- developing group skills and communication skills
- understanding the vocabulary of drama practice
- acquiring the attitude of a good audience

Drama work improves verbal skills and collaborative interactions and grows self-confidence through risk-taking and seeking creative solutions in performance.



Visual Art Extension (9VAE)

This course runs for two terms and is an optional course students can select upon enrolment. It is designed for students who already have reasonable fundamental drawing and painting skills and want to extend these further. Compared to Core Visual Art, this course offers a more advanced, varied, and in-depth art making experience. It will offer students at least two different art disciplines, such as Painting and Printmaking, or Painting and Sculpture, all supported by appropriate drawing and research activities. Emphasis is on developing and challenging the creative process and students are encouraged to generate a range of responses to visual problems. The work of a variety of artists is used to inspire students and help them develop their own personal approach.

Music Extension (9MUE)

This course runs for two terms and is an optional course to which students may apply to enter on enrolment. Students will be differentiated by ability, readiness and instrument to allow for more focused and targeted teaching and learning practice. Regardless of which class students are placed in, the focus of this course is to extend and develop the musical skills and ability of all the participants so that, irrespective of their chosen instrument, they move forward and develop as 'musicians' first and foremost, with all the knowledge and abilities inherent in this term being the basis for their work. They will perform as a member of an ensemble and as a soloist, be encouraged to develop their theoretical knowledge and understanding of music by learning how an academic foundation underpins a stronger and more effective practical product, and engage in composition with a clear, literacy-based outcome.

Students who are learning an instrument or who are considering Music as an option at Year 10 and Year 11 are strongly advised to pursue the Year 9 Music Extension course. The course is recommended for students who have been learning their instrument for two years or more, although all applications will be considered. To apply, please complete the [online Music Information Sheet](#) which can also be found on the Enrol section of the school website.

Dance Extension (9DAE)

Dance Extension is a new course offered for the first time in 2018. Dance Extension runs for two terms and is an optional course students can select upon enrolment. This course is for students who are keen to perform, choreograph and extend their understanding of different dance genres. Students in Dance Extension will perform outside of school as opportunities arise, including a show at the Bruce Mason Centre. They will work collaboratively on group choreography where they will experience a variety of processes and techniques. Individual interest in dance will be explored in genre studies where they will select, research and perform in dance styles of their choosing.



There is no prerequisite for Dance Extension but the course is highly recommended for students who are considering Dance at Year 10 and beyond, or those who wish to be involved in the wider opportunities available to dance and perform at Takapuna Grammar School. Dance is an academic and university approved subject involving internal performance assessments and external written exams at NCEA level. Dance Extension at Year 9 prepares students for success in Dance at senior level.

About Extension Courses

Please note students may only choose one extension course. As extension courses run for two terms, students taking an extension course will miss one of the other three Arts subjects. It is not possible to determine which Arts subject the extension course will replace until the timetable has been created.

Languages

French (9FRE)

Programme Summary: Half Year Course

This course is an introduction to the beautiful French language, practising the skills of speaking, listening, reading and writing in communicative situations. Pupils learn how to greet others, talk about themselves, their families and their lives at home and at school. They also gain an interesting insight into the daily lives of the French people and learn French songs.

Asian Languages (9ASL)

Programme Summary: Half Year Course (one term of Chinese, one term of Japanese)

China and Japan represent the world's second and third largest economies, respectively. This course offers students insight into the fascinating language, culture and lifestyles of these two nations. Students learn how to read and write basic Chinese and Japanese script. They practise everyday greetings and learn set expressions used for surviving in the hustle and bustle of large metropolises. Pupils learn how to introduce themselves and their family, share interests and discuss daily routines. The study of music, manga, and anime are central and popular in the design of this course, as are the links to economic ties and international business.

Spanish (9SPA)

Programme Summary: Half Year Course

Spanish is the most wide-spread native European language, used in Spain and most of Central and South America and in large parts of the USA. The course gives an introduction to basic Spanish speaking, reading and writing and insight into Spanish speakers' cultures and lifestyles. Basic communicative functions such as greetings, introducing oneself and one's family and talking about school life are central. Pupils are also introduced to Spanish music and songs.

Te Reo Maori (9MRI)

Programme Summary: Half Year Course

This is an introductory course that offers an opportunity to develop a bi-cultural dimension. Students are encouraged to become familiar with the correct pronunciation of Maori words and phrases like Maori names, place names and basic everyday situations; gain an awareness of Taha Maori (the Maori dimension) by learning cultural items such as marae protocol, waiata and powhiri; and learn to listen to, read, write and speak simply about everyday life like the whanau/family, home and school.



LEARNING SERVICES

The Learning Services Department provides specialised support for mainstream students with learning difficulties.

Members of the department operate in a variety of settings:

- Teacher Aides work alongside teachers in many subject areas to support students in class.
- Teaching staff carry out instruction in the Learning Services Centre using specialised programmes to target specific learning needs, either individually or in small groups.

A Literacy class is offered as an option for Year 9 students with significant reading or writing difficulties, which can be taken instead of a foreign language (see below).

The Learning Services Department is also responsible for arranging special assessment conditions for students identified as having specific learning difficulties, such as dyslexia.

All students are welcome to make an appointment for tuition on skills such as writing essays and studying for exams.



Literacy (9LIT)

Programme Summary: Half Year or Full Year Course

Students who have significant difficulties with reading, writing or spelling and who have a history of learning support can take Literacy in Years 9 (9LIT) and 10 (10LIT) as an option instead of a foreign language.

The Year 9 option focuses on the Steps to Literacy Programme or workbook-based activities to improve students' reading, writing, comprehension and spelling levels.

Numbers are limited so please apply to Ms Roz Kayes before enrolling in this course.

For more information on our services or this course, please contact:

Roz Kayes, Head of Learning Services

Tel: 4894167 ext. 9208

Email : r.kayes@tgs.school.nz

Learning Extension and Acceleration Programme (LEAP)

This programme is designed to assist academically able students to advance more quickly through core subjects in the Junior school (Years 9 and 10). It is not a “gifted” programme but one with some academic acceleration for bright students that will be of benefit to gifted students as well. It is a programme that covers all four core subjects in the curriculum within the same class grouping.

Being elected for the LEAP programme is not seen as a reward but as a response to an educational need. Students selected have the right to choose not to enter the programme, without repercussions. Students not initially selected, who indicate through high performance the ability required, will be offered the opportunity to move into the programme in Year 10.

Where appropriate the programme provides curriculum compacting and encourages differentiated tasks. This allows for:

- Elimination of repetitive drills and routine exercises which research and diagnosis have found unnecessary for certain students.
- The streamlining of the regular curriculum, upgrading the level of challenge.
- The faster and more efficient coverage of the regular curriculum. This generates time for acceleration and advanced needs in strength areas.

Sports Institute (9SPI)

The Year 9 Sports Institute programme aims to support young, talented athletes as they strive for personal excellence in their chosen sports.

Entry to the Sports Institute is by application. Selection is based on previous sporting achievement, how motivated the students are to take their sport to the next level and the general attitude the student has shown in their school life. Students who are selected for the Sports Institute will forgo Year 9 Technology in their timetable.

Sports Institute students are expected to see themselves as role models and leaders in their sport. The students will learn the importance of taking a holistic approach to their training. Through sports science they will see first-hand the physiological benefits of taking part in appropriate methods of training.



The course is designed to support the information the students are receiving from their coaches while also providing an environment where they can interact and learn from like-minded athletes.



The Year 9 Sports Institute leads into the Year 10 Sports Institute and Level 1, 2 and 3 NCEA Physical Education.

[Please download the Sports Institute application here.](#) Further information about the Sports Institute can be found [here](#).

FIVE YEAR SUBJECT PLAN

These are Takapuna Grammar School's requirements each year:

Year 9	Year 10	Year 11
English Maths Science Social Studies Health and Physical Education 2 Languages Arts Technology	English Maths Science Social Studies Health and Physical Education Enterprise & Financial Literacy 3 options – Arts, Languages, Technology	A course of English A course of Mathematics A course of Science 3 other subjects

		Level 1
The Arts Visual Arts	The Arts Visual Arts	Visual Art Digital Art
Drama Dance Music	Drama Dance Music Musical Theatre	Drama Dance Music Musical Theatre
English English as a Second Language	English English as a Second Language	English English for Academic Purposes (L1) <i>English Second Language (double option)</i> Media Studies
<i>Literacy Support</i>	<i>Literacy Support</i>	<i>Literacy Support</i>
	Enterprise & Financial Literacy	Accounting Business Studies Economics Economics & Accounting Combined
French Asian Languages Spanish Te Reo Maori	French Japanese Spanish Te Reo Maori	French Japanese Spanish Te Reo Maori Maori Culture
Mathematics	Mathematics	Mathematics Computer Science
Technology	Design and Visual Communication Technology - Food Technology – Resistant Materials Technology – Soft Materials	Design and Visual Communication Technology - Food & Nutrition Technology - Resistant Materials Technology- Soft Materials
Science	Science	<i>Science Applied</i> Science Biology Chemistry Physics
Social Studies	Social Studies	Geography History Classical Studies
Health and Physical Education Sports Institute	Health and Physical Education Sports Institute	Physical Education Health

Subjects in *Italics* are mainly Unit Standards.

University approved subjects for **Year 13** are in **bold**.

* indicates scholarship subjects.

Year 12	Year 13
A course of English 5 other subjects	6 subjects (may include Study)
International Baccalaureate (2 Year Course) Choose one subject from each of Groups 1 to 6 OR replace the Group 6 subject with an additional Group 2, 3 or 4 subject (at least 3 subjects must be at Higher Level (HL))	

Level 2	Level 3 & Scholarship * (Level 4)	International Baccalaureate
Visual Art Design Visual Art Photography Visual Art Painting Art History	Visual Art Design * Visual Art Photography * Visual Art Painting * Art History *	Visual Arts (G6) HL/SL
Drama Dance Music Musical Theatre	Drama * Dance * Music * Musical Theatre	Theatre Arts (G6) HL/SL
English English for Academic Purposes (L1 or 2) <i>English Second Language (double option)</i> Media Studies	English * English for Academic Purposes (L2) Media Studies *	English Literature (G1) HL/SL Chinese Literature (G1) HL/SL
<i>Learning Support</i>	<i>Learning Support</i>	
Accounting Business Studies Economics	Accounting * Business Studies Economics *	
Chinese French Japanese Spanish Te Reo Maori Maori Culture	Chinese * French * German * Japanese * Spanish * Te Reo Maori* Maori Culture	English B (G2) SL French (G2) SL German (G2) SL Japanese (G2) SL Spanish (G2) SL Spanish ab initio (G2) SL
Mathematics Mathematics with Statistics Computer Science	Mathematics with Statistics * Mathematics with Calculus * Computer Science	Mathematics (G5) HL/SL Mathematical Studies (G5) SL
Design and Visual Communication <i>Technology - Furniture and Construction</i> <i>Technology - Hospitality</i> Technology - Resistant Materials Technology- Soft Materials	Design and Visual Communication * <i>Technology - Furniture and Construction</i> <i>Technology - Hospitality</i> Technology - Resistant Materials * Technology- Soft Materials *	
Biology Chemistry Physics	Biology * Chemistry * Physics *	Biology (G4) HL/SL Chemistry (G4) HL/SL Physics (G4) HL/SL Sports, Exercise and Health Science (G4) SL
Geography History Classical Studies <i>Tourism</i>	Geography * History * Classical Studies * <i>Tourism</i>	Geography (G3) HL/SL History (G3) HL/SL Economics (G3) HL/SL
Physical Education Performance Physical Education Health	Physical Education * Health	Extended Essay, CAS, TOK